

## Resources

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[World Dyslexia Awareness Day](#) is October 6th, 2023

[California Dyslexia initiative](#) from the [California Department of Education](#)

[Dyslexia screening overview](#) from [Edsource.org](#)

[Dyslexia Laws](#) summary from [Decoding Dyslexia California](#)

### ELPAC assessment for English learners:

- mandated by the state
- Yearly
- Monitor english proficiency development.
- Provide another set of data in addition to the universal screener that helps educators to assess kids levels and needs.

### MTSS: Multi-Tier System of Support

- [Description](#) and [resources](#) from California Department of Education
- Introduction to MTSS ([video](#)) by the Orange County Department of Education.

 MTSS Slide 2

 MTSS Slide

### Intervention:

- using Sonday Curriculum
- 8 weeks sessions
- At the end of each session, monitor students' progress presented on a color scale (Blue, green, yellow, red)

**AB-1369** passed in 2015

[AB-1369](#) Special education: dyslexia from [California Legislative Information](#) website  
[California Dyslexia Guidelines](#) (adopted in 2017) from the [Dyslexia Guidelines work group](#)

From [Decoding Dyslexia California](#):

- [AB-1369 history](#)
- [AB-1369 FAQ's](#)

**SB-237** bill [died in Committee](#) in the 2021-2022 Legislative Session.

[SB-237](#) Special education: dyslexia risk screening from [California Legislative Information](#) website  
[SB-237 fact sheet](#) from Senator Portantino's [2021 Legislation](#) webpage.

Only 11 states do **not** require universal dyslexia screening. These are Alaska; California; Hawaii; Idaho; New York; North Carolina; Pennsylvania, South Dakota, Utah, Vermont & Wisconsin.

[Structured literacy](#) infographic and resources from Nancy Young's website

[Dibels](#): Dynamic Indicators of Basic Early Literacy Skills assessment tools.

From [International Dyslexia Association](#):

- [Dyslexia definition](#)
- [Dyslexia in the classroom: What every teacher needs to know](#)
- [IDA and Decoding Dyslexia](#)

Research in California:

- [USCF Dyslexia Center](#):
  - [Dyslexia: Defeating misreading](#) add description
  - [Children With Dyslexia Show Stronger Emotional Responses](#)
  - [Dyslexia Phenotype Project](#) aims to understand the neural, genetic, cognitive, and behavioral expression of dyslexia and identify language-specific weaknesses associated with dyslexia and the associated individual strengths.
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- [UCSF | UCB Schwab Dyslexia & Cognitive Diversity Center](#)

- Dyslexia screening:
  - [UCSF Dyslexia Researchers Develop Tool to Flag Early Reading Challenges](#)
  - [Multitudes](#): new digital tool, FREE for all California public schools, to aid in the early identification of Kindergarten and First Grade students who may face challenges learning to read. Note: Brookside school is participating to beta-testing of the screener Multitudes developed by UCSF.

Other Non-profits:

- [National Center for Learning Disabilities](#)
- [Understood.org](#)
- [Charles Armstrong school's resources](#) page. Charles Armstrong School is a grade 2 to 8 school tailored for dyslexic children.
- [Made by Dyslexia](#) : training for teachers. #TakeADayForDyslexia and workplaces guide to empower Dyslexic Thinking in every workplace.
- [Headstrong Nation](#) : support adult dyslexics.

These resources are provided for informational purposes and do not constitute an endorsement or recommendations of these organizations, entities or specific product by the Ross Valley School District.